Календарно-тематичне планування

до підручника **4Minds B1+** (9 клас)

| **№** | **Дата** | **Тематика спілкування** | **Мовна компетенція** | **Мовленнєва компетенція** |
| --- | --- | --- | --- | --- |
|  |  |  | Лексика | Граматика | *Аудіювання* | *Говоріння* | *Читання* | *Письмо* |
| WELCOME BACK |
| 1 |  | Welcome lesson |
| MODULE 1 – IT’S TEENS WORLD  |
| 2 |  | You just don’t get it! | Ex.5 p7 | Ex.7 p7 | Ex.1 p6 | Ex.6,8 p7 | Ex.3 p6 | WB Ex.2 p4 |
| 3 |  | Teens for tomorrow, today | Ex.1,3 p8 |  |  | Ex.4 p8 | Ex.4 p8 | Ex.2 p8 |
| 4 |  | Character & Feelings | WB Ex.6 p5 | WB Ex.2 p6 |  | WB Ex. p5 | WB Ex.4 p5 |  |
| 5 |  | Very real friends | WB Ex.1-3 p8 | Present Simple/Continuous |  | Ex.4 p9 | Ex.1 p9 | Ex.3,6 p9 |
| 6 |  | Giving young people a voice! |  | Types of comparisons | WB Ex.3-4 p9 |  | Ex.1 p10 | WB Ex.3 p10 |
| 7 |  | Interview I |  | Ex.2 p11 | WB Ex.1 p9 | Ex.1 p11 |  |  |
| 8 |  | Interview II | Ex.3,4 p11 |  |  |  | Sum up |  |
| 9 |  | Adding emphasis  | Giving personal information | Positive/Negative emphasis | Ex.1,3 p13 | Ex.1,2 p13 |  |  |
| 10 |  | Writing an informal email describing a person | Physical appearance & Character | Intensifiers |  |  | Ex.1,2 p14 | Ex.7 p15 |
| 11 |  | Life Skills – How can we become good listeners? | Ex.2 p16 |  | Ex.1,2 p16 | Ex.4 p16 | Ex.3 p16 |  |
| 12 |  | CLIL - p136 |
| 13 |  | STEAM challenge |
| 14 |  | Review 1 - p126 + Quiz 1 |
| 15 |  | Test 1 |
| MODULE 2 – KEEP THE FLAME ALIVE |
| 16 |  | A Caribbean woman in London  | Ex.6 p18 |  | Ex.1 p18 | Ex.4-5 p18 | Ex.2 p18 | Ex.8 p18 |
| 17 |  | A Pasadena tradition  | Ex.1 p20 |  |  | Ex.2-3 p20 | Ex.2 p20 | Ex.4 p20 |
| 18 |  | Festivals & Celebrations | Ex.5 p20 |  | Ex.5 p20 | Ex.6 p20 |  | Ex.6 p20 |
| 19 |  | Strange traditions of the past  | Ex.1-2 p23  | Past Simple, Past Continuous |  | Ex.1 p21 | Ex.2 p21 | WB p14 |
| 20 |  | Let’s celebrate! | Ex.5 p23 | Used to; be/get used to |  | Ex.1,5 p22 | Ex.2 p22 | WB p15 |
| 21 |  | Strange festivals |  |  | Ex.2-3 p24 | Ex.4 p24 | Ex.1 p24 |  |
| 22 |  | Asking about/ Describing an event | Describing a photo | Questions and replies | Ex.1,5 p25 | Ex.3,6 p25 |  |  |
| 23 |  | Writing an article describing a festival |  | Ex.5-8 p27 |  |  | Ex.2 p26 | Ex.10 p27 |
| 24 |  | Presentation Skills – Unusual wedding customs | Wedding |  | Ex.1,3 p28 | Ex.2,6 p28 |  | Ex.4,5 p28 |
| 25 |  | CLIL – p137 |
| 26 |  | Exam Practice pp146-147 |
| 27 |  | Review 2 – p127 + Quiz 2 |
| 28 |  | Test 2 |
| MODULE 3 – A WORLD OF CHOICE |
| 29 |  | Ads aimed at you | Ex.6 p31 |  | Ex.2 p30 | Ex.5 p30 | Ex.3 p31 | Ex.8 p31 |
| 30 |  | Advertising & marketing | Ex.1-2 p32 |  |  | Ex.5 p32 | Ex.1 p32 | Ex.5 p32 |
| 31 |  | A new kind of advertising  |  | Present perfect VS Past Simple |  | Ex.6 p33 | Ex.1 p33 | Ex.5 p33 |
| 32 |  | Are you a robot? | Ex.1,4 p35 | Infinitive & ing- form | Ex.1 p34 | Ex.4 p34 | Ex.1 p34 | Ex.2-3 p35 |
| 33 |  | Shop smart |  |  | Ex.1 p36 | Ex.3 p36 | Ex.2-3 p36 |  |
| 34 |  | Recommending  | Expressing satisfaction / dissatisfaction |  | Ex.1,4 p37 | Ex.3 p37 |  |  |
| 35 |  | Writing a for-and-against essay | Introducing advantages and disadvantages | WB Ex.2 p33 | Ex.7 p39 |  | Ex.2-4 p38 | Ex.8 p39 |
| 36 |  | Life Skills – How can we be sensible shoppers? |  |  | Ex.1 p40 | Ex.2-4 p40 |  | Ex.2 p40 |
| 37 |  | CLIL – p138 |
| 38 |  | STEAM challenge |
| 39 |  | Review 3 – p128 + Quiz 3 |
| 40 |  | Test 3 |
| MODULE 4 – OUT OF THE BLUE |
| 41 |  | Teachers who succeeded on screen | Ex.5 p43 |  | Ex.2 p42 | Ex.4 p43 | Ex.2 p42 | Ex.7 p43 |
| 42 |  | Education USA /UK  | Ex.1 p44 |  |  | Ex.4 p44 | Ex.3 p44 |  |
| 43 |  | Child wonders | WB Ex.1 p31 | Past Perfect |  | Ex.6 p45 | Ex.1,7 p45 | Ex.5 p45 |
| 44 |  | A very special school | Ex.4 p47 | Ex.3 p46 |  | Ex.6 p46 | Ex.1 p46 |  |
| 45 |  | School | WB Ex.4 p38 | WB Ex.7 p37 | Ex.2-3 p48 |  | Ex.1 p48 |  |
| 46 |  | Describing an experience  | Expressing interest / shock |  | Ex.1 p49 | Ex.2-5 p49 |  |  |
| 47 |  | Writing a story with a given first sentence | Sequencing an event | Ex.5 p51 |  | Ex.7 p51 | Ex.2-4 p50 | Ex.8 p51 |
| 48 |  | Presentation Skills – How to survive a wildfire |  |  | Ex.1-2 p52 | Ex.6 p52 |  | Ex.3-5 p52 |
| 49 |  | CLIL – p139 |
| 50 |  | Exam Practice pp148-149 |
| 51 |  | Review 4 – p129 + Quiz 4 |
| 52 |  | Test 4 |
| MODULE 5 – ECO RESET |
| 53 |  | More human than human  | Ex.4 p55 |  | Ex.2 p54 | Ex.7 p55 | Ex.2 p54 |  |
| 54 |  | Technology | Ex.1 p56 | WB p42 |  | Ex.5 p56 | Ex.3 p56 | Ex.4 p56 |
| 55 |  | Grammar |  | Future forms | Ex.3 p57 | Ex.4-5 p57 | Ex.1 p57 |  |
| 56 |  | Being connected  | Ex.1 p59 | Ex.3 p58 | WB Ex.3,4 p45 | Ex.4 p58 | Ex.1 p58 | Ex.1-4 p59 |
| 57 |  | Teens and texting | WB p44 |  | Ex.3-4 p60 | Ex.2 p60 | Ex.1 p60 | Ex.3 p60 |
| 58 |  | Making suggestions | Agreeing / disagreeing |  | Ex.1,4 p61 | Ex.3,5 p61 |  |  |
| 59 |  | Writing a proposal | Introducing expecting results | Ex.5 p63 |  |  | Ex.1-4 p62 | Ex.7-8 p63 |
| 60 |  | Life Skills – How can we environmentally responsible?  |  |  | Ex.1 p64 | Ex.3-5 p64 | Ex.2 p64 |  |
| 61 |  | CLIL – p140 |
| 62 |  | STEAM challenge |
| 63 |  | Review 5 – p130 + Quiz 5 |
| 64 |  | Test 5 |
| MODULE 6 – LIVE TO LEARN |
| 65 |  | Carl’s corner | Ex.6 p67 |  | Ex.2 p66 | Ex.2,4 p67 | Ex.2-3 p66 | Ex.8 p67 |
| 66 |  | Food and cooking | Ex.2 p68 |  |  | Ex.2 p68 | Ex.1 p68 | Ex.3 p68 |
| 67 |  | Reading a tag  |  | Modals |  | Ex.4,7 p69 | Ex.1 p69 | Ex.2 p69 |
| 68 |  | In the space | Ex.1 p71 | Articles, nouns |  | Ex.5,7 p71 | Ex.1 p70 | WB Ex.7 p50 |
| 69 |  | Listening |  | WB Ex.1-3 p50 | Ex.2,4 p72 | Ex.3 p72 | Ex.1 p73 | WB Ex.7 p51 |
| 70 |  | Congratulating | Comparing and contrasting photos |  | Ex.1,4 p73 | Ex.2-4 p73 |  |  |
| 71 |  | Writing a formal email applying for a post |  | Present, Past Simple; Present Perfect: Ex.4-5 p75 | Ex.7 p75 |  | Ex.1-3 p74 | Ex.6,8 p75 |
| 72 |  | Presentation Skills – Making a valedictorian speech |  |  | Ex.2 p76 | Ex.2,5 p76 | Ex.1 p76 | Ex.4 p76 |
| 73 |  | CLIL – p141 |
| 74 |  | Exam Practice pp150-151 |
| 75 |  | Review 6 – 131 + Quiz 6 |
| 76 |  | Test 6 |
| MODULE 7 – NO PROBLEM TOO BIG… |
| 77 |  | Cinema of tomorrow | Ex.6 p79 |  | Ex.3 p79 | Ex.4-5 p79 | Ex.2 p78 |  |
| 78 |  | Entertainment and art | Ex.2 p80 | WB p60 | Ex.4 p80 | Ex.8-9 p71 | WB Ex.5 p60 | Ex.1 p80 |
| 79 |  | Film fun | WB Ex.2-3 p59 | The passive | Ex.1 p81 | Ex.3 p81 | Ex5 p81 | Ex4 p81 |
| 80 |  | Posters  | Ex.1 p83 | The causative  |  | Ex.5 p82 | Ex.1 p84 | Ex.5 p83 |
| 81 |  | Listening  |  |  | Ex.2,3 p84 |  | Ex.1 p84 | WB Ex.4 p63 |
| 82 |  | Making recommendations  | WB Ex.1 p64 |  | Ex.1,3 p85 | Ex.2 p85 | Ex.1 p85 |  |
| 83 |  | Writing a review of a film |  |  | WB Ex.4 p65 |  | Ex.2 p86 | Ex.5 p87 |
| 84 |  | Life Skills – Problem solving | Ex.1 p88 |  | Ex.1 p88 | Ex.3 p88 | Ex.1 p88 | Ex.4 p88 |
| 85 |  | CLIL – p142 |
| 86 |  | STEAM challenge |
| 87 |  | Review 7 – p132 + Quiz 7 |
| 88 |  | Test 7 |
| MODULE 8 – OUT OF THIS WORLD! |
| 89 |  | Green teens | Ex.5 p91 |  | Ex.5 p91 | Ex.4 p91 | Ex.5 p91 |  |
| 90 |  | Environmental problems and solutions | Ex.3 p92 | WB p68 |  | Ex.9 p81 | Ex.7 p92 | WB Ex.4 p70 |
| 91 |  | How green are you? | WB Ex.1 p67 | Conditionals  |  | Ex.1 p93 | Ex.2 p93 | WB Ex.7 p69 |
| 92 |  | Climate change | Ex.1 p95 | Ex.4 p94 |  | Ex.5 p94 | Ex.1 p94 | Ex.5 p95 |
| 93 |  | Identifying feelings |  | WB p69 | Ex.2,3 p96 | Ex.3 p96 | Ex.1 p96 |  |
| 94 |  | Speaking – persuading  |  |  | Ex.1,4 p97 | Ex.3 p97 | Ex.1 p97 | WB Ex.6 p72 |
| 95 |  | Writing an essay | WB Ex.3 p73 |  |  |  | Ex.2 p98 | Ex.6 p98 |
| 96 |  | Presentation Skills – Volunteer Group |  |  | Ex.2 p100 | Ex.3,4 p100 | Ex.1 p100 |  |
| 97 |  | CLIL – p143 |
| 98 |  | Exam Practice pp152-153 |
| 99 |  | Review 8 – p133 + Quiz 8 |
| 100 |  | Test 8 |
| MODULE 9 – LAW AND ORDER |
| 101 |  | Community champion | Ex.5 p103 |  | Ex.2 p102 | Ex.8 p103 | Ex.2 p102 | WB Ex.3 p76 |
| 102 |  | Sports, equipment and venues  | Ex.1 p104 |  |  |  | Ex.4 p104 | Ex4 p104 |
| 103 |  | Winning over yourself | WB Ex.4 p77 | Clauses of contrast |  | Ex.6 p105 | Ex.2 p105 | WB Ex.3 p78 |
| 104 |  | Sport stars | Ex.5 p107 | Ex.2 p107 |  | Ex.6 p106 | Ex.1 p106 | Ex.3 p106 |
| 105 |  | TRX | WB Ex.4 p78 | WB Ex.2 p79 | Ex.3-4 p108 |  | Ex.1 p108 | WB Ex.4 p80 |
| 106 |  | Asking and giving information | WB Ex.1 p82 |  | Ex.1,4 p109 | Ex.2,3 p109 | Ex.1 p109 | WB Ex.3 p82 |
| 107 |  | Writing an article describing a person | WB Ex.3 p83 |  |  |  | Ex.2 p111 | Ex.6 p111 |
| 108 |  | Life Skills – how can we be a good sport? |  |  | Ex.1 p112 | Ex.5 p112 | Ex.2 p112 | Ex.5 p112 |
| 109 |  | CLIL – p144 |
| 110 |  | STEAM challenge |
| 111 |  | Review 9 – 134 + Quiz 9 |
| 112 |  | Test 9 |
| MODULE 10 – ALIVE AND KICKING! |
| 113 |  | Job forum | Ex.5 p114 |  | Ex.2 p114 | Ex.4 p114 | Ex.2 p114 | WB Ex1-3 p88 |
| 114 |  | Jobs and work places | Ex.1 p116 |  |  | Ex.6 p116 | Ex.5 p116 | Ex.5 p116 |
| 115 |  | The dream team | WB p85 | Reported speech |  | Ex.1,6 p117 | Ex.1 p117 | WB p87 |
| 116 |  | Offices that feel like home | Ex.1 p119 | Ex.2 p119 | WB p89 | Ex.1,5 p118 | Ex.4 p118 |  |
| 117 |  | Listening  |  | WB p86 | Ex.3,4 p120 |  | Ex.1 p120 |  |
| 118 |  | Speaking – Attending a job interview |  |  | Ex.1 p121 | Ex.2,3 p121 | Ex.1 p121 | WB Ex.2 p90 |
| 119 |  | Writing an email giving information | WB Ex.3 p91 |  |  |  | Ex.2 p122 | Ex.6 p123 |
| 120 |  | Presentation Skills – Dream job |  |  | Ex.1,4 p124 | Ex.7 p124 | Ex.1 p124 | Ex.5 p124 |
| 121 |  | CLIL – p145 |
| 122 |  | Exam Practice pp154-155 |
| 123 |  | Review 10 – p135 + Quiz 10 |
| 124 |  | Test 10 |
| 125 |  | Revision |
| 126 |  | End of the term test |
| 127 |  | Reflection  |
| 128 |  | Final lesson |